

Fallacies Quiz WRD 111

Overview: In conjunction with discussing Chapter 17, this quiz provides students the opportunity to implement their knowledge of fallacies. This “quiz” normally takes two days and provides a more creative speech opportunity for the students.

Assignment: Day 1—have students partner up and provide each team with a fallacy. Make sure the fallacy corresponds to a number (ex. 1-10) and maintain that numbering. The students will use EAA Chapter 17 to create a presentation, dialogue, or skit in which they “perform” the fallacy. Other rules/requirements can be added based on class personality.

Day 2—Students present their speech/skit/dialogue to the class in the order in which you have numbered them. Students must determine which fallacy is being presented and write it down. This is where the numbering of the fallacies is important, as it provides an easy way for students to “number” their responses.

Grading: This activity has a composite grade—students are graded on 1) whether or not they actually presented the fallacy they were assigned; 2) the effectiveness of their presentation skills; and 3) correctly identifying the fallacies being presented by other groups.

Other Notes: It is very helpful to record the presentation part of the quiz on Echo. Often, students will inadvertently use multiple fallacies when they do their presentations, and students will pick up on these but not the one you assigned. If you record the presentations, you can review the video and give students credit if they identified a fallacy correctly even if it is not the fallacy you assigned.